English Communication Skills

This companion activity book requires students to respond to Text content as students progress through each lesson. Answers are found in the Teacher's Resource Kits (TRK)



Chapter 1 Activities

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English Communication Skills

Topic 1:
The Endurance of Ernest Shackleton

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. Ernest Shackleton set out to map the vast _____ ice cap in 1914.
2. The ship named _____became frozen in the ice pack.
3. Shackleton and all _____of his men escaped and lived for _____months on fish, seals, and whatever they salvaged from their ship.
4. Shackleton and five men made a boat to go for help. They sailed _____miles and hiked for days to reach a _____.
5. Shackleton wanted to return for his men because he had _____ to rescue them.
6. With the help of villagers, Shackleton rescued _____the stranded men.
7. Shackleton demonstrated _____, which set him apart as a hero.

WORD POWER!

Underline the best answers for the Vocabulary words.

8. Shackleton was ***impetuous*** meaning he (liked animals, was impulsive, was easily excited).
9. ***Endurance*** is demonstrated by (keeping on going, quitting, keeping ahead) when difficulties arise.
10. A ***vow*** is a (an) (immediate decision, after thought, solemn promise).
11. A ***daunting*** task is one that is (overwhelming, easy, disagreeable).
12. ***Perseverance*** is demonstrated by being (stubborn, determined to finish, preserved).

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PARTS OF SPEECH

Fill in the blank: Write the correct answers.

13. Grammar is a _____designed to help you know how to put words together and communicate ideas _____.

14. The parts of speech are: _____, _____, _____, _____, _____, _____, _____, and _____.

NOUNS

Fill in the blank: Write the correct answers.

15. Nouns are naming words that identify _____, _____, _____, and _____.

16. _____nouns name general persons, places, things, or ideas.

17. _____nouns name specific persons, places, and things.

Indicate if the underlined words are common or proper nouns.

18. Earnest Shackleton set out to map the vast South Pole region.

_____

19. Crewmen used salvaged timbers to construct a sledge.

_____

20. The villagers pressured Shackleton to abandon his plan.

_____

21. All of the crew were rescued from Elephant Island.

_____

Fill in the blank: Write the correct answers.

22. Nouns are either _____ or _____.

23. In English, nouns have a gender. Gender is a word that refers to whether a noun is _____ or _____.

24. Some nouns are either male or female and are called _____ gender nouns.

25. Some nouns are neither male nor female and are called _____ gender nouns.

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Indicate the gender of the following nouns.

26. Groom	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
27. Spouse	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
28. Wife	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
29. Sunset	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
30. Mother	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
31. Mirror	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
32. Child	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
33. Husband	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral
34. Guest	(a) Masculine	(b) Feminine	(c) Common	(d) Neutral

FROM THE VIGNETTE

35. People who achieve their goals_____.

(a) always have help.

(b) usually give in to peer pressure and opposition.

(c) usually demonstrate endurance to withstand peer pressure and opposition.

(d) never get discouraged.

36. People who demonstrate endurance usually possess _____.

(a) emotional strength. (b) moral strength.

(c) physical strength. (d) all of the above.

37. **Write the Life Principle**: _____

_____

_____

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Topic 2:
Cheating Death

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place and "X" by the correct statements.

1. _____ President Andrew Jackson left the Supreme Court where he attended a funeral.
2. _____ Richard Lawrence intended to shoot the President.
3. _____ The percussion cap exploded, and the gun misfired.
4. _____ President Jackson was shot in the arm.
5. _____ Jackson defended himself from his attacker.
6. _____ Jackson had confronted the possibility of death many times before.
7. _____ When asked about his prospects for the future, Jackson replied that he believed in a merciful God and that the Bible is true.

WORD POWER!

Matching: Choose the definition for each Vocabulary word.

8. _____	***harbored***	(a) unborn human baby, during the first 8 weeks of development
9. _____	***conform***	(b) small carved image
10. _____	***encompassing***	(c) influence future generations
11. _____	***sustained***	(d) imitate
12. _____	***cast a shadow***	(e) supported
13. _____	***embryo***	(f) hidden
14. _____	***cameo***	(g) surrounding

SINGULAR AND PLURAL NOUNS

Fill in the blank: Write the correct answers.

Two basic rules apply to form plural nouns.

15. **Rule #1** says to form the plural of most nouns by adding _____.
16. Form the plural of *chamber*: _____.

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17. Form the plural of *prospect*: _____.
18. **Rule #2** says to form the plural of nouns ending in *s, sh, ch, x,* or *z* by adding _____.
19. Form the plural of *glass*: _____.
20. Form the plural of *box*: _____.

Exceptions for these two basic rules apply to words that end in *f* or *fe, o,* and *y*.

"F" noun rules:

21. **Rule #1:** Form the plural of an **"F"** noun by changing the *f* or *fe* to _____and adding_____.
22. Form the plural of *life*: _____.
23. Form the plural of *wolf*: _____.
24. **Rule #2:** Form the plural of and **"F"** noun by keeping the *f* or *fe* and adding _____.
25. Form the plural of *giraffe*: _____.
26. Form the plural of *roof*: _____.

"O" noun rules:

27. **Rule #1:** Form the plural of an **"O"** noun with a consonant just before the *o*, by adding _____.
28. Form the plural of *hero*: _____.
29. Form the plural of *volcano*: _____.
30. **Exception for Rule #1 for "O" nouns:** Form plurals of words borrowed from other languages by adding _____, regardless of whether a consonant or vowel comes before the *o*.
31. Form the plural of *embryo* (Greek) _____.
32. Form the plural of *taco* (Spanish) _____.
33. **Rule #2:** Form the plural of an **"O"** noun with a vowel just before the *o*, by adding _____.
34. Form the plural of *radio*: _____.
35. Form the plural of *studio*: _____.

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"Y" noun rules:

36. **Rule #1:** Form the plural of a **"Y"** noun with a consonant just before the *y*, by changing the *y* to _____ and adding _____.

37. Form the plural of *presidency*: _____.

38. Form the plural of *family*: _____.

39 **Rule #2:** Form the plural of a **"Y"** noun with a vowel just before the *y*, by keeping the *y* and adding _____.

40. Form the plural of *boy*: _____.

41. Form the plural of *essay*: _____.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

42. President Andrew Jackson had an immense sense of the hand of God upon his life which_____.

    (a) he never shared with anyone but his closest friends.

    (b) influenced only those he knew the best.

    (c) frightened him on a regular basis.

    (d) influenced not only his administration, but also succeeding presidencies.

43. If you "cast a shadow" long after your days on this earth are done, you _____.

    (a) throw something.

    (b) influence people for years to come.

    (c) out grow your welcome.

    (d) provide shade.

44. **Write the Life Principle**: _____

_____

_____

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Topic 3:
Eli and his Inventions

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: For each pair of events, mark an "X" next to the event that occurred first.

1. _____Eli Whitney studied for 11 years and graduated from Yale University.

   _____Eli Whitney put aside pleasure to obtain a college education.

2. _____All cotton had to be separated by hand.

   _____Whitney developed the Cotton Gin.

3. _____Whitney began to manufacture standardized parts for rifles.

   _____American military troops easily repaired their weapons on the battlefield.

4. _____Frontiersmen and settlers carried the Colt Revolver and Spencer Repeating Rifle.

   _____Whitney's ideas and diligence stimulated other inventors of weapons.

Fill in the blank: Write the correct answers.

5. Well begun is _____.
6. Working from the start to the finish of a project requires _____.
7. Diligent people _____

   _____, even under pressure from distractions.

WORD POWER!

Place an "X" by all definitions that describe the vocabulary words.

8. ***Diligence*** means:

   _____Careful _____Neglectful _____Thorough

9. ***Propelled*** means:

   _____Pushed _____Pulled _____Stopped

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COMMON NOUNS

Fill in the blank: Write the correct answers.

10. Concrete nouns name persons, places, and things that can be _____ or _____.
11. Common nouns that you cannot _____or _____ are called abstract nouns.
12. Abstract nouns name _____, _____, _____, or _____.
13. Common nouns that name groups of people or things are called _____ nouns.
14. _____ nouns are a combination of two or more distinct words that have a more specific meaning.

From the Word Bank, choose the correct answers to categorize each common noun.

WORD BANK
Concrete Abstract Collective Compound

15. Crowd is a _____noun.
16. Cotton is a _____noun.
17. Rainfall is a _____noun.
18. Battlefield is a _____noun.
19. Diligence is an _____noun.
20. Hammer is a _____noun.
21. Troop is a _____noun.
22. Creativity is an _____noun.
23. Machine is a _____noun.
24. Greenhouse is a _____noun.
25. Morning is an _____noun.
26. Colony is a _____noun.
27. Herd is a _____noun.

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FROM THE VIGNETTE

28. Reaching for higher goals involves _____.

    (a) Doing what everyone else is doing

    (b) Trying to get things done before everyone else

    (c) Setting aside pleasure in favor of making right choices

    (d) Climbing a ladder

29. At what age should a person begin making right choices? _____.

    (a) The age you are right now (b) 12 (c) 18 (d) 21

30. **Write the Life Principle**: _____

_____

_____

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Topic 4:
Susan and the Big Dream

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____Susan received scholarships to attend college.
2. _____Susan began teaching at the Quaker Mission School on the reservation.
3. _____Susan established a hospital to serve her people.
4. _____Susan was born just after the close of the Civil War.
5. _____Susan became the first American Indian woman to graduate with a medical degree.
6. _____Susan attended schools on the reservation.

WORD POWER!

Place an "X" by the sentence that best uses the vocabulary word.

7. _____ Susan showed ***compassion*** by caring for sick people of all kinds.
   _____ Susan's ***compassion*** led her treat only people who could pay.
8. _____ Her dream came to ***fruition***, meaning that it came to be.
   _____ Her dream came to ***fruition***, meaning it was ripe.
9. _____ John West wrote *The **Autobiography** of Susan LaFlesche*.
   _____ Susan wrote her ***autobiography*** while she was alive.

PERSONAL PRONOUNS

Fill in the blank: Write the correct answers.

10. Pronouns are words that are used _____
    _____ a noun.
11. Pronouns vary depending on who is talking (_____person),
    who is listening (_____person), and who is being talked about
    (_____person).

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12. Pronouns can be either _____or _____.

13. The pronoun you use to replace a noun must _____ both the person and the number of the noun it is replacing.

Multiple Choice: Choose the correct answer.

14. *You* are listening. The pronoun "you" is a _____pronoun if it is just you and me talking together.

    (a) first person singular (b) second person singular (c) third person singular

15. *I* am listening. The pronoun "I" is a _____pronoun.

    (a) first person singular (b) second person singular (c) third person singular

16. *He* is listening to a lesson about doctors. The pronoun "he" is a _____ pronoun, because you and I are talking about one other person besides ourselves.

    (a) first person singular (b) second person singular (c) third person singular

17. *We* are listening to Susan. The pronoun "we" is a _____pronoun.

    (a) first person plural (b) second person plural (c) third person plural

18. *You* are listening. The pronoun "you" is a _____ pronoun if I am talking to you and one or more other person.

    (a) first person plural (b) second person plural (c) third person plural

19. *They* are listening. The pronoun "they" is a _____ pronoun, because you and I are talking about two or more other people other than ourselves.

    (a) first person plural (b) second person plural (c) third person plural

Fill in the blank: Write the correct answers.

20. An _____is the word that the pronoun replaces or to which it refers.

21. Pronouns must match the _____ and the _____ of the replaced antecedents.

22. The gender of the pronoun must _____ the gender of the noun it replaces.

In the following sentences, identify the pronoun and the antecedent to which the pronoun refers.

23. Becky, why to do you write with a pencil?

    Pronoun:_____

    Antecedent:_____

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24. Kids, you have to clean up before going out to play.

    Pronoun:_____

    Antecedent:_____

25. The baby's name was Susan; she was the daughter of Chief Joseph LaFlesche.

    Pronoun:_____

    Antecedent:_____

26. Upon her return, Susan began teaching at the Quaker Mission School.

    Pronoun:_____

    Antecedent:_____

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

27. _____was the key to Susan's success.

28. _____was the driving for behind all Susan accomplished.

29. Ways to show compassion can include:

    (a) smiling at someone (b) speaking an encouraging word

    (c) lending a listening ear (d) all of the above

30. **Write the Life Principle**: _____

_____

_____

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Topic 5:
Earn Your Desk

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ Martha Cothran taught at an agricultural high school.
2. _____ All the desks and chairs were missing when the students arrived for class.
3. _____ Students learned they had to have good grades and good behavior to get desks and chairs.
4. _____ At the end of the day, desks and chairs were returned to the classroom.
5. _____ The students realized, they could do nothing to earn their desks.

WORD POWER!

Matching: Choose the Vocabulary word to match the definition.

6. _____ function in many ways (a) ***foster***
7. _____ encourage (b) ***versatile***

OTHER TYPES OF PRONOUNS

Fill in the blank: Write the correct answers.

8. Possessive pronouns show _____.
9. Common possessive pronouns are _____, _____, _____, _____, _____, _____, and _____.
10. Write a sentence using a possessive pronoun. _____

    _____

    _____

    _____.
11. Relative pronouns show how one part of the sentence _____ to another part.

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12. Common relative pronouns are _____, _____, _____, _____, and _____.
13. Write a sentence using a relative pronoun. _____

    _____

    _____

    _____.
14. Reflexive pronouns _____ to specific nouns or pronouns mentioned earlier in the sentence.
15. Reflexive pronouns end with _____ or selves.
16. List 3 common reflexive pronouns: _____, _____, and _____.
17. Write a sentence using a reflexive pronoun_____

    _____

    _____

    _____.
18. _____pronouns <u>replace</u> nouns that function as subjects or objects of the sentence.
19. Common demonstrative pronouns are _____, _____, _____, and _____.
20. Write a sentence using a demonstrative pronoun. _____

    _____

    _____

    _____.
21. Interrogative pronouns are used when _____.
22. Interrogative pronouns represent something that is _____.
23. Write a sentence using an interrogative pronoun. _____

    _____

    _____

    _____.

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24. _____ pronouns replace nouns in the sentence, but do not refer to someone or something specific.

25. Three common indefinite pronouns are _____,

_____, and _____.

26. Write a sentence using an indefinite pronoun. _____

_____

_____

_____.

FROM THE VIGNETTE

True or False: Write the correct answers.

27. _____ Serving in our nation's military is an easy job.

28. _____ Soldiers get paid for their work, so we don't have to thank them for what they do.

29. _____ It is critical that, as a nation, we foster an attitude of gratitude for all those who serve in our nation's military.

30. **Write the Life Principle**: _____

_____

_____

_____

_____

_____

Study lessons 1-5 carefully and then ask your proctor for Quiz 1-1. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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English Communication Skills

Topic 6:
No Match for Sam

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer

1. Sam is most likely_____.

   (a) the author's brother (b) a dog (c) a security guard (d) a rooster

2. The chickens _____.

   (a) were missing without a trace (b) were missing, but left a pile of feathers behind

   (c) ran away from the farm (d) were hiding in the woods

3. The author thought Sam _____.

   (a) was lazy and didn't guard the chickens.

   (b) might have been to blame for the missing chickens.

   (c) was a coward

   (d) all of the above

4. The author chose a full moon night to stand guard because _____.

   (a) he would be able to hide better in the darkness (b) it was on the weekend

   (c) he would be able to see better in the moonlight (d) he was busy until then

5. The author_____.

   (a) caught the thief (b) sat down to wait for the thief

   (c) wounded the thief (d) watched the thief fly away

WORD POWER!

Fill in the blank: Write the definitions of the vocabulary words.

6. A ***perimeter*** is _____.

7. A ***supposition*** is _____

   _____.

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APPOSITIVES

Fill in the blank: Write the correct answers.

8. An appositive is a noun or noun phrase that _____ follows and _____ another noun.

9. An appositive is set off from the rest of the sentence by _____.

Fill in the blank: Identify the appositives and the nouns they rename.

10. I declared war on the enemy, the invader of our ranch.

    Appositive_____

    Noun the appositive renames_____

11. I had begun to think Sam, the guard of the chicken yard, had turned chicken-thief.

    Appositive_____

    Noun the appositive renames_____

12. Sam, the brave guard, sprawled across my feet, pretending to be relaxed.

    Appositive_____

    Noun the appositive renames_____

13. A chicken, the latest victim, squawked a horrible death cry!

    Appositive_____

    Noun the appositive renames_____

14. That thief, my silent enemy, was gone as quickly as he had arrived.

    Appositive_____

    Noun the appositive renames_____

15. Write a sentence of your own that includes an appositive. Remember that appositives are set off from the rest of the sentence by commas and rename another noun.

    _____

    _____

    _____

    _____

16. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 7:
To Blaze a Trail

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. Long ago, courageous people cut their way through the American wilderness. They were called _____ because they left behind trails and maps.
2. Derek Parra is a modern day _____.
3. Derek began skating at the age of _____.
4. The skating rink owners encouraged Derek to pursue the sport of _____ _____.
5. A trainer in Colorado Springs encouraged Derek to go home, _____ _____, and then return for more training.
6. Derek returned home and _____his high school career, finishing early.
7. Derek Parra became the first American of _____ decent to compete for and win a medal in the Olympic Winter Games.

WORD POWER!

Multiple Choice: Choose the definition that best describes the vocabulary word.

8. ***Vast expanse*** means _____.

   (a) something that gets bigger (b) narrow view (c) wide open space

9. ***Insurmountable*** means _____.

   (a) impossible (b) easy to climb on (c) able to mount

10. ***Exhilaration*** means _____.

    (a) breathing out (b) sadness (c) happiness

11. ***Propelled*** means _____.

    (a) pushed (b) pulled (c) held back

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12. ***Accelerate*** means _____.

(a) Emphasize (b) Speed up (c) Slow down

INFINITIVES

Fill in the blank: Write the correct answers.

13. Verbs bring _____ and _____to the other words in the sentence.
14. An infinitive is a verb defined in its _____ form.
15. Infinitives are usually accompanied by the word _____.

Underline the infinitives in the following sentences.

16. Perhaps they were simply glad to get through.
17. It is possible to accomplish what has not previously been done.
18. He made enough money to keep himself fed, housed, and skating.

Fill in the blank: Write the correct answers.

19. Write a sentence using the infinitive "to win". _____

_____

_____

20. Write a sentence using the infinitive "to return". _____

_____

_____

ACTION VERBS AND SIMPLE TENSES

Fill in the blank: Write the correct answers.

21. Verbs provide information about what the _____

_____in the sentence.

22. The word ***tense*** comes from the Latin word ***tempus***, meaning _____.
23. _____tense indicates that the action occurs on a regular basis or is ongoing.
24. _____tense indicates that the action occurred at some point in the past.
25. _____tense indicates that the action will occur at some point in the future.

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Multiple Choice: Choose the correct verb tense used in each sentence.

26. Derek *pursued* his dream.

    (a) Present tense (b) Past tense (c) Future tense

27. Derek and Gilbert *skate* until closing time.

    (a) Present tense (b) Past tense (c) Future tense

28. I *shall work* hard at skating.

    (a) Present tense (b) Past tense (c) Future tense

29. The trainer *encouraged* Derek to finish school.

    (a) Present tense (b) Past tense (c) Future tense

30. Derek *will pursue* his dream.

    (a) Present tense (b) Past tense (c) Future tense

Fill in the blank: Write the correct answers.

31. Future tense requires the helping verbs _____ and _____.

32. _____is used when we refer to ourselves.

33. _____is used to indicate a command.

34. _____is used in reference to someone other than yourself.

FROM THE VIGNETTE

Place an "X" by all statements that are true.

35. Before the American West was settled, trailblazers cut their way through the wilderness. They were propelled forward by _____.

    _____a sense of purpose _____a sense of resolve _____a sense of fear

36. Derek Parra was rewarded for two things. These were _____.

    _____competition _____determination _____hard work

37. **Write the Life Principle**: _____

_____

_____

_____

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English Communication Skills

Topic 8:
Dreams and Nightmares (Part 1)

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place and "X" by the true statements.

1. _____We all have dreams.
2. _____Scientists know exactly why we have dreams.
3. _____An ancient Middle Eastern text states that old men will dream dreams and young men will have visions.
4. _____A dream inspired a man named Jacob to become the leader of a great nation that built its laws on concepts of God.
5. _____A dream inspired a man named John Bunyan to write a popular book called *Pilgrim's Progress.*
6. _____America's Founding Fathers composed the Constitution based on their own ideas.

WORD POWER!

Place an "X" by the sentence that best describes the vocabulary word.

7. _____ Our brains create ***nocturnal*** experiences when the sun is shining.

   _____ Our brains create ***nocturnal*** experiences when we are asleep.

8. _____ ***Celestial*** refers to heavenly things.

   _____ ***Celestial*** refers to earthly things.

9. _____ ***Immoral*** behavior is wicked behavior.

   _____ ***Immoral*** behavior is impressive behavior.

10. _____ ***Centuries*** refers to periods of 1000 years.

    _____ ***Centuries*** refers to periods of 100 years.

STATE-OF-BEING VERBS

Fill in the blank: Write the correct answers.

11. State-of-being verbs are different from action verbs because they do not show _____.

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12. The most common state-of-being verbs are _____, _____, _____, _____, _____, _____, _____, _____, and _____.

Underline the state-of-being verbs in each sentence. Some sentences may have more than one.

13. Sometimes, dreams are hard to understand.
14. You were awake before you realized you were safe.
15. That dream was an inspiration for the man.

VERB PHRASES

Underline the verb phrases in the following sentences. Then, fill in the blank: Write the correct answers.

16. You had felt so secure and protected.

    Main verb: _____

    Helping verb:_____

17. People have dreamed since mankind recorded history.

    Main verb: _____

    Helping verb:_____

18. An ancient Middle East text states that old men will dream dreams, and young men will have visions.

    First verb phrase main verb:_____

    First verb phrase helping verb:_____

    Second verb phrase main verb:_____

    Second verb phrase helping verbs:_____

19. Pleasant dreams may be connected with people who have been a source of love, joy, and happiness.

    First verb phrase main verb:_____

    First verb phrase helping verb:_____

    Second verb phrase main verb (state-of-being verb):_____

    Second verb phrase helping verbs:_____

20. **Write the Life Principle**: _____

_____

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English Communication Skills

Topic 9:
Dreams and Nightmares (Part 2)

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Cause and Effect: From the pairs of events, mark each as either cause (C) or effect (E).

1. _____ Martin Luther became a major force for the period of history called the Reformation.

   _____ Martin Luther dreamed of cities whose residents were committed to moral living based on the character of God.

2. _____ Martin Luther King dreamed of a time when people of all colors and ethnicities would dwell together in harmony.

   _____ Martin Luther King worked toward a national movement to abolish racial strife and bigotry.

3. _____ A youth who had made bad choices was encouraged to evaluate his relationships, habits, and activities to determine if they were helping or hindering fulfillment of his dreams.

   _____ A youth decided to drop most of his companions, discard some habits, and begin renewing his mind.

4. _____ A cashier smiled at the next customer and asked, "What is your big dream?"

   _____ An elderly customer encouraged a cashier to pursue her dream to become a nurse.

WORD POWER!

Fill in the blank: Choose the vocabulary words from the Word Bank.

WORD BANK			
dwell	bigotry	lofty	compel

5. My strong moral convictions _____me to do what is right.
6. When people of all colors and ethnicities can _____ together without _____, peace prevails.
7. _____goals give people something to reach for.

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PARTICIPLES

Fill in the blank: Write the correct answers.

8. Simple verb tenses are _____, _____, and _____.

9. Participles are _____verb tenses, but help _____verb tenses.

10. Present participles are formed by adding an _____to a present tense verb.

Form the present participle of the following verbs:

11. Express + _____ is _____.

12. Work + _____ is _____.

13. Say + _____ is _____.

14. Dream + _____ is _____.

Fill in the blank: Write the correct answers.

15. Past participles are verbs that usually end in _____. They may be the same as the past tense.

16. Some verbs are irregular and _____their spelling when they move from the present to the past.

17. _____ verbs may have a different spelling and end with *–d*, *-t*, *-en*, or *–n*.

Fill in the blank: Identify the following verbs as either Present Participles or Past Participles.

18. Said is a _____participle.

19. Advising is a _____participle.

20. Spoken is a _____participle.

21. Dwelt is a _____participle.

22. Hugged is a _____participle.

23. Deciding is a _____participle.

24. Paid is a _____participle.

FROM THE VIGNETTE

25. Everyone should have a life-dream, a lofty goal, or objective. These dreams, goals, and objectives require which of the following to accomplish?

    (a) Sacrifice (b) Effort (c) Self-discipline

    (d) All of the above (e) None of the above

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26. The elderly customer encouraged the cashier to pursue her dream by _____.

(a) Asking about her dream
(b) Discussing ways to make her dream possible
(c) Offering to help pay for a class
(d) All of the above
(e) None of the above

27. **Write the Life Principle**: _____

_____

_____

_____

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English Communication Skills

Topic 10:
Gentle Breezes and Growling Thunderstorms

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ He bowed his head right there and thanked Jesus for taking care of us again.
2. _____ Rain the size of half dollars plopped all around us as we dashed across the back yard.
3. _____ We spread out to make a quick check around the place.
4. _____ All of a sudden, a crash of thunder jarred me half out of bed.
5. _____ Mom lit a kerosene lantern so Dad could read the Bible.
6. _____ Dad did what he always does after praying for God's protection.
7. _____ Dad was hollering for everybody to head for the cellar.

WORD POWER!

Matching: Choose the definition for each Vocabulary word.

8. _____	***billowing***	(a) suitable for working
9. _____	***hideous***	(b) very heavy rain storm
10. _____	***kerosene***	(c) swelling
11. _____	***gully washer***	(d) shocking or ugly
12. _____	***employability***	(e) believability
13. _____	***credibility***	(f) lamp fuel

PERFECT TENSES

Fill in the blank: Write the correct answers.

14. Perfect tenses refer to action that has been _____ or _____.
15. Perfect tenses can take place in _____ time period.
16. Past perfect tense indicates action that took place _____another past action occurred and is formed by adding _____to the past participle.

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Underline the Past Perfect Participles in the following sentences:

17. Mom had lit a kerosene lantern.
18. Dad had prayed for God's protection.
19. I had watched the storm move on.

Fill in the blank: Write the correct answers.

20. Present perfect tense indicates action that _____ and ended at some point in the past or that started in the past and is _____.
21. Present perfect tense is formed by adding _____ or _____ to the past participle.

Underline the Present Perfect Participles in the following sentences:

22. Dad has read the Bible.
23. The storm has passed without much damage.
24. Dad has thanked God for His protection.

Fill in the blank: Write the correct answers.

25. Future perfect tense indicates action that has _____ _____, but will be completed at some defined time in the _____.
26. Future perfect tense is formed by adding _____, or _____ to the past participle.
27. The word _____ is used when referring to yourself and the word _____ is used when referring to others.

Underline the Future Perfect Participles in the following sentences:

28. Mom will have lit a kerosene lantern.
29. The storm will have passed without much damage.
30. I shall have watched the storm move on.

PROGRESSIVE TENSES

Fill in the blank: Write the correct answers.

31. Progressive tenses indicate _____ action and are formed using a _____ of _____ verb and a present participle.
32. Past progressive tense uses the past tense state-of-being verbs _____ or _____ added to a present participle.

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Underline the Past Progressive Participles in the following sentences:

33. Dad was hollering for everybody to head to the cellar.

34. Raindrops were falling all around us.

35. The tin roof was missing.

Fill in the blank: Write the correct answers.

36. Present progressive tense uses the present tense state-of-being verb _____,
_____, or _____ added to a present participle.

Underline the Present Progressive Participles in the following sentences:

37. I am listening to thunder.

38. Dad is hollering for everybody to head for the cellar.

39. Raindrops are falling all around us.

Fill in the blank: Write the correct answers.

40. Future progressive tense uses the state-of-being verbs _____
or _____, added to a present participle.

Underline the Future Progressive Participles in the following sentences:

41. I shall be listening to thunder.

42. Dad will be hollering for everybody to head for the cellar.

43. Raindrops will be falling all around us.

44. **Write the Life Principle**: _____

_____

_____

Study lessons 6-10 carefully and then ask your proctor for Quiz 1-2. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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English Communication Skills

Topic 11:
Fall

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

1. What sort of things enabled the author to describe fall accurately?_____

   (a) Keen observational skills (b) Actual experiences

   (c) Good memory (d) All of the above

2. "Fall's personality extended a cordial invitation to come out and play." This means _____.

   (a) Fall has a happy personality and wants to play.

   (b) Fall cordially invited the reader to come out and play.

   (c) Fall is such a nice time of year that people want to spend time outside playing.

   (d) Fall likes invitations to play.

3. Which phrase indicated how the author felt about the fall season?_____

   (a) "Tremendous transformations took place during that twixt."

   (b) "You could slip effortlessly into its rhythms and dance to its beat."

   (c) "Birds uttered a succession of lively musical tunes."

   (d) "The classic autumn landscape was contoured by a riot of elaborate colors."

WORD POWER!

Matching: Choose the Vocabulary word to match the definition.

4. _____odd habits (a) ***twixt***
5. _____between (b) ***equinox***
6. _____overwhelm the senses (c) ***solstice***
7. _____movement of wind (d) ***intoxicating***
8. _____time of year when day and night are equal in length (e) ***idiosyncrasies***
9. _____shortest day of winter or longest day of summer (f) ***turbulence***

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ADJECTIVES

Fill in the blank: Write the correct answers.

10. Adjectives are _____ words.
11. Adjectives help readers gain a _____ of what is communicated.
12. The word adjective comes from Latin and means _____.
13. Most of the time adjectives are added to _____, but they can also be added to _____ or _____ _____.
14. Modify means to _____.
15. Adjectives tell _____, _____ _____, and _____.

Fill in the blank: Complete the sentences using adjectives from the Word Bank.

WORD BANK

abundant	autumn	classic	elaborate	extroverted	generous
irresistible	most	sensational	soothing	stunning	vibrant

16. Fall, the _____ _____ **season** of the year, unfolded with _____ **charm**.
17. The _____ _____ landscape was contoured by a riot of _____ colors.
18. Fall is a _____ season. _____ sunrises and _____ sunsets are regularly scheduled.

Fill in the blank: Write the correct answers.

19. _____adjectives are formed from proper nouns.
20. Proper adjectives describe a _____ person, place, thing, or idea.

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FROM THE VIGNETTE

21. "Fall was an inducement to make a ritualistic return to the woods and streams, and to marvel at the glorious creation all around you." The author is trying to say that _____.

    (a) Fall forces you to return to the outdoors and makes you look at creation.

    (b) Fall is ritualistic and, as a result, you want to return to the stream.

    (c) Fall is so attractive that you can't help but want to enjoy it.

    (d) Fall is a forceful season and you have to experience it before the next season comes.

22. **Write the Life Principle**: _____

_____

_____

_____

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English Communication Skills

Topic 12:
He Inspired Me!

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

1. Why did Mr. Jackson give Ronnie a second chance? _____

   (a) He didn't want to upset the football coach.

   (b) He wanted to give Ronnie an opportunity to learn to make better choices.

   (c) He needed free help in the library.

   (d) He saw an opportunity to discourage Ronnie.

2. Mr. Jackson gave Ronnie a choice. What was it? _____

   (a) Get suspended by the coach or suspended by the school.

   (b) Get suspended by the coach or clean the library for the rest of the year.

   (c) Get suspended by the coach or read books in the library for the rest of the year.

   (d) None of the above.

3. How did Ronnie's choice to read good books affect him. _____

   (a) He discovered real education.

   (b) He was transported, in his mind, to places that captured his imagination.

   (c) He began to cultivate a desire for learning beyond the classroom.

   (d) All of the above.

WORD POWER!

Place an "X" by the sentence that best describes the vocabulary word <u>as used</u> in the vignette.

4. _____ Being ***suspended*** means temporarily not permitted to participate.

   _____ Being ***suspended*** means permanently not permitted to participate.

5. _____ Feeling a wave of ***anguish*** is another way of saying he felt surprise.

   _____ Feeling a wave of ***anguish*** is another way of saying he felt suffering.

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6. _____ ***Countenance*** means an illustration.

   _____ ***Countenance*** means an expression.

7. _____ "His curled index finger ***beckoned***" means he called Ronnie to come.

   _____ "His curled index finger ***beckoned***" means he told Ronnie to stay.

8. _____ "He looked beyond my ***falsehood***" means he was fooled by my lie.

   _____ "He looked beyond my ***falsehood***" means he looked beyond my lie.

LITTLE ADJECTIVES

Fill in the blank: Write the correct answers.

9. The little words _____, _____, _____, and _____ are pronouns called demonstrative pronouns, which take the place of a _____.

10. This, that, these, and those may also be used as adjectives, which are called _____ _____.

11. Adjectives tell _____, _____, _____, and _____.

12. A demonstrative adjective modifies a _____, a _____, or another _____.

Place an "X" by all sentences where *this, that, these,* and *those* are used as demonstrative adjectives.

13. _____ *This* class in Mr. Jackson's.

14. _____ *These* are my memories.

15. _____ *That* is the day my education began.

16. _____ *These* memories inspire me.

17. _____ *Those* books transported me.

18. _____ *This* is Mr. Jackson's class.

19. _____ My education began *that* day.

20. _____ *Those* are the books I read.

Fill in the blank: Write the correct answers.

21. The adjectives, this and that, modify _____nouns.

22. The adjectives, these and those, modify _____nouns.

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ARTICLES

Fill in the blank: Write the correct answers.

23. Three tiny words called _____are also adjectives.

24. Articles are either _____ or _____.

25. The article _____ is a definite article and refers to a _____ person, place, thing, or idea.

26. The articles _____ and _____ are indefinite articles and refer to _____ person, place, thing, or idea.

27. The article *a* precedes a word that begins with a _____.

28. The article *an* precedes a word that begins with a _____ and before some words that begin with *h* + a vowel.

Underline all the articles used in this paragraph.

29. After all of the other students filed in to the hall, Mr. Jackson closed the door. He pointed me to a better way…a love of books. I had not read an entire book since third grade. I decided to become an honest man that day. My mind still swims in wonder and joy as I recall the fascinating book, *Little Britches*.

30. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 13:
Rude Nectar Thieves

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose that answer that best complete the sentence or answers the question.

1. The strangers, which the author encountered, were _____.

   (a) Wrong to be where they were. (b) Minding their own business.

   (c) Intentionally looking to cause trouble.

2. Which descriptive words give the reader the best clue as to the identity of the attackers?

   _____.

   (a) Rude nectar suckers (b) First cousin to pirates (c) Motley bunch of hot heads.

3. Human beings are taught that boundaries are_____.

   (a) an inconvenience (b) not respectful (c) a part of life

4. Boundaries can be set on which of the following. Mark all that apply.

   _____ how we use our time _____ who we let in our space

   _____ how we act or behave _____ what we say

   _____ what we eat and drink _____ ways we treat others

   _____ how we spend money

WORD POWER!

Multiple Choice: choose the definition that best defines the vocabulary word

5. If the author of today's vignette ***high-tailed*** out of the area, it means he_____.

   (a) Held his tail high as he left. (b) Walked slowly and deliberately out of the area.

   (c) Hurried away as fast as he could.

6. Setting ***boundaries*** means that you have _____.

   (a) Set limits for yourself. (b) Set alarms for yourself.

   (c) Set traps for yourself.

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ADVERBS

Fill in the blank. Write the correct answers.

7. Adverbs add _____details to everyday language.
8. Adverbs modify _____, _____, and _____.
9. Adverbs tell _____, _____, _____, and _____ an action happens.
10. Many adverbs are formed by adding _____to adjectives.

Fill in the blank: Change the following adjectives to adverbs by adding *–ly*.

11. Wild _____
12. Personal _____
13. Respectful _____

Fill in the blank: From the word bank, choose verbs that match the concepts described by the adverbs. Remember that adverbs answer the questions how, when, where, and to what extent.

WORD BANK						
Defend	Dream	Eat	Exercise	Fail	Fellowship	Help
Invest	Listen	Live	Meditate	Obey	Plan	Pray
Read	Sleep	Speak	Think	Volunteer	Work	Worship

14._____ Daringly!
15._____ Nobly!
16._____Virtuously!
17._____Generously!
18._____Carefully!
19._____Optimistically!
20._____Diligently!
21._____Discreetly!
22._____Reverently!
23._____Kindly!

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WORD BANK						
Defend	Dream	Eat	Exercise	Fail	Fellowship	Help
Invest	Listen	Live	Meditate	Obey	Plan	Pray
Read	Sleep	Speak	Think	Volunteer	Work	Worship

24._____Attentively!

25._____Selectively!

26._____Humbly!

27._____Peacefully!

28._____Nutritiously!

29._____Regularly!

30._____Proportionally!

31._____Courageously!

32._____Quietly!

33._____Graciously!

34._____Unselfishly!

FROM THE VIGNETTE

35. Who can set boundaries for us? _____

(a) Ourselves (b) Parents (c) Authority figures (d) All of the above

36. Staying within the boundaries set for us is a mark of_____.

(a) Maturity (b) Masculinity (c) Stupidity (d) Weakness

37. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 14:
Tyrone and the Chickens

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ Tyrone did not want to face questions from his mother because he had gotten in trouble at school.
2. _____ Grandpa told Tyrone that he was a chicken.
3. _____ The great eagle recognized a baby eagle surrounded by a bunch of chickens.
4. _____ The eaglet believed he was a chicken because he had been told that's what he was.
5. _____ The chickens encouraged the eaglet to try new things, like flying.
6. _____ The great eagle showed the eaglet, by example, how to behave like the eagle he was.
7. _____ Grandpa told Tyrone to stop listening to the boys at school.

WORD POWER!

Fill in the blank: Choose the vocabulary words from the Word Bank.

WORD BANK					
fowl	***gawked***	***bewildered***	***lamented***	***hysterical***	***soar***

8. "They say I am a chicken," said the eaglet with a _____squawk.
9. The strange _____was obviously not a chicken.
10. You are an eagle and you were meant to _____.
11. The _____hens scattered back to the shadow of the barn.
12. "They said I could not fly," _____the eaglet, mournfully.
13. The eaglet _____at the eagle and said timidly, "No."

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MORE ADVERBS

Fill in the blank: Write the correct answer.

14. Adverbs are placed as _____as possible to the words that are modified.

15. Some adverbs are not _____to the verbs that are modified.

Multiple Choice: Choose the correct answer.

****Remember that adverbs tell how, when, where, and to what extent.** In the following sentences, underline the adverbs and indicate what they tell about the words they modify.**

16. Now, when I spread my wings and fly, you follow me.

(a) How (b) When (c) Where (d) To what extent

17. The great eagle looked gently at the eaglet.

(a) How (b) When (c) Where (d) To what extent

18. Suddenly, the eaglet stood tall, stretched his wings, and looked at the sky.

(a) How (b) When (c) Where (d) To what extent

Fill in the blank: Write the correct answer.

19. _____, _____, _____, and _____ are adverbs.

20. _____is an affirmative adverb.

21. Negative adverbs include the words _____, _____, and _____.

FROM THE VIGNETTE

22. The main message that Grandpa wanted Tyrone to understand from the story he told is:

(a) Chickens are not very encouraging to be around and will hold you back from your potential.

(b) Following the example of bad influences will keep you from soaring as you were meant to.

(c) Soaring is over rated and difficult. It is easier to stay on the ground.

(d) Listening to chickens will keep you on the ground.

23. **Write the Life Principle**: _____

_____

_____

_____

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English Communication Skills

Topic 15:
The Great Seal of the United States of America

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ On July 4, 1776, a committee was formed to design a great seal for the Unites States of America.
2. _____ The seal would be used to invalidate certain documents issued by the United States of America.
3. _____ Thirteen represent the thirteen original colonies.
4. _____ The talons speak of preparation for war.
5. _____ The olive branch is a symbol of peace.
6. _____ The eye at the top of the pyramid represents government protection and oversight.
7. _____ George Washington firs use the great seal to negotiate a land purchase.
8. _____ Not only are seals used to verify the authenticity of documents, but they are also used to confirm a covenant agreement.
9. _____ The practice of giving and receiving rings is a sign and seal of a covenant promise and agreement called marriage.

WORD POWER!

Matching: Choose the definition to match the Vocabulary word.

10. _____	***authenticate***	(a) solemn promise
11. _____	***talon***	(b) oppression
12. _____	***commencement***	(c) prove something is true
13. _____	***covenant***	(d) beginning
14. _____	***tyranny***	(e) claw

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ORIGINS OF COMMON ENGLISH WORDS

Fill in the blank: Write the correct answers.

15. The Unites States of America has been called a _____ _____.

16. America is a country of _____.

17. _____is not the secret of America's success.

Matching: Choose the meaning to match the phrases.

18. _____Ad Hoc	(a) and the rest
19. _____Ano Domini	(b) always faithful
20. _____Bona Fide	(c) for this purpose
21. _____Carpe Diem	(d) Holy Faith
22. _____Et Cetera	(e) year of our Lord
23. _____Per Diem	(f) seize the day
24. _____Santa Fe	(g) always vigilant
25. _____Semper Fidelis	(h) by the day
26. _____Semper Vigilans	(i) in good faith or sincerely

27. **Write the Life Principle**: _____

_____

_____

Study lessons 11-15 carefully and then ask your proctor for Quiz 1-3. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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